Guide to Setting Up
A Child Care Centre

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PART I : INTRODUCTION

A. ROLE OF THE EARLY CHILDHOOD DEVELOPMENT AGENCY

The Early Childhood Development Agency (ECDA) oversees the setting up of child care centres in Singapore. Individuals who are interested in setting up a child care centre are advised to read this guide thoroughly and contact ECDA for advice, if necessary.

Voluntary welfare organisations (VWOs) or employers who wish to set up a child care centre as a community service or as an employee welfare benefit can contact ECDA for consultation. You are welcome to email us at Contact@ecda.gov.sg or speak to our customer service officers at 6735 9213.

More information on child care services can be found at http://www.childcarelink.gov.sg.

Please note that all applications for child care centre licence must be submitted on-line via LicenceOne at https://licence1.business.gov.sg/.

B. DEFINITION OF A CHILD CARE CENTRE

The Child Care Centres Act (Cap. 37A) defines a child care centre as:

“any premises at which 5 or more children who are under the age of 7 years are habitually received for the purposes of care and supervision during part of the day or for longer periods.”

C. LEGISLATION GOVERNING CHILD CARE CENTRES

Child care centres are governed by the Child Care Centres Act (Cap. 37A) and Child Care Centres Regulations (Cap. 37A, Section 19).

The Child Care Centres Act (Cap. 37A), Section 4 requires:

(a) all child care centres to be licensed; and

(b) all child care centres to comply with standards set out in the Regulations made under the Act, or any other requirements that may be specified by the Director of Social Welfare. The Regulations include the use of Child Care Link by child care centres to make submissions as stipulated by the Director. Please refer to Regulation 42 and First Schedule of the Child Care Centres Regulations.

You are advised to familiarise yourself with the legislative requirements for the development and operation of a child care centre. You may purchase a copy of the Child Care Centres Act and Regulations at:-

Toppan Lee Fung Pte Ltd
1 Kim Seng Promenade
#18-01 Great World City East Tower
Singapore 237 994
Tel : 6826 9691, Fax : 6820 3341
A. FINDING OUT ABOUT THE CHILD CARE BUSINESS

1. Visit a few child care centres if possible.

2. Do an initial costing to assess the viability of the business. You may need to consult an accountant on the tax implications of setting up a child care centre. Among the costs you have to consider are:

   (a) capital costs, such as cost of building, conversion and renovation costs, etc; and

   (b) operational costs, such as rent, utilities, administrative costs, staff costs, etc.

Appendix B gives a sample format for computing estimated operational costs per child per year.

3. Try to attend a course on early childhood care and education if you are going into the business full-time and do not have any previous training in early childhood care and education. If you are not prepared to attend the course, your involvement in running the centre should be limited only to handling the finance and administration.

B. PRE-REQUISITES FOR SETTING UP A CHILD CARE CENTRE

To set up a child care centre, the applicant must ensure that he/she meets the following pre-requisites:

(i) The applicant(s) must be above the age of 21 years.

(ii) The applicant/partners/Directors/Management Committee Members of the applicant(s)’s organisation/company has/have not:

   (a) Committed any offence under section 5, 6, 7, 11, 12 or 13 of the Children and Young Persons Act (Cap 38), or any other offence involving child abuse or child neglect;

   (b) Committed any offence under Part XI of the Women’s Charter (Cap 353);


   (d) Been convicted in any court of law. If (d) has been selected, please fill up details of conviction. (Please use the Declaration of Offences form at URL: https://www.childcarelink.gov.sg/ccls/docs/declaration.pdf)

   (e) Been issued with a warning letter by the Early Childhood Development Agency / Ministry of Social and Family Development.

(iii) For current operators, the tenure of licence of your existing child care centres must be at least 12 months. In addition, the centre should not have been issued with a warning letter during the current tenure of licence.

(iv) The applicants shall comply with requirements such as physical requirements, staffing requirements, administrative requirements and conditions for the extension of Government Child Care Subsidy Scheme to Child Care Centres as approved by the Director of Social Welfare.
Applicants can refer to the Child Care Centres Act and Regulations for the complete set of requirements.

C. CHOOSING SUITABLE PREMISES

1. Decide on the type of premises to be used. The procedure for approval will depend on the type of premises used.

(a) Private Residential or Commercial Premises
   Apply to the Urban Redevelopment Authority (URA) for approval for change of use of the premises. (Refer to URA website at http://www.ura.gov.sg/dc/dcu/childcare.html)

(b) Housing and Development Board (HDB) Void Deck (Private Operator)
   Tender for the HDB void deck premises. Information on release of premises will be published in major dailies. (Refer to http://www.place2lease.com for details, and to take part in online bidding for the tender)

(c) HDB Void Deck (Voluntary/Non-profit making Organisation)
   ECDA will invite Voluntary/Non-profit making Organisations to take part in Open Selection Process (OSP). (Refer to Child Care Link portal at http://www.childcarelink.gov.sg under ‘Announcements’)

(d) HDB Commercial sites (e.g, shophouses)
   All centres situated in commercial sites owned or sold by HDB must obtain approval of change of trade from HDB.

(e) Industrial premises (Business 1 / Business Park)
   The National Environment Agency (NEA) has advised that as General industrial (Business 2) premises include general industries which are permitted to use and handle hazardous chemicals, flammable materials and/or heavy industrial equipment, these generate air pollutants and wastewater which could affect the health and safety of children. Arising from these concerns,
   **ECDA will not grant licences for centres situated in Business 2 premises.**

To check on classification of industrial premises of interest, please refer to URA’s website: https://www.ura.gov.sg/uol (Plans and Maps>>Planning Boundaries)

Centres to be situated within Business 1/Business Park premises must obtain advice from the National Environment Agency (NEA). This will be in addition to any required Change of Use obtained from URA. (For more information on NEA’s advice, please contact NEA’s Central Building Plan Department at http://app2.nea.gov.sg/anti-pollution-radiationprotection/central-building-planning)

Approval of licences for centres situated in Business 1 /Business Park will be considered on a case-by-case basis. Prior to issuance of licence, centres are required to work with the building management to put in place additional measures for emergency response/ evacuation procedures to mitigate potential additional risks. Prospective operators are advised to set aside addition time (at least 3 more months compared to other types of premises) due to additional clearances/ procedures required.

2. Consider the following factors when selecting your premises:
(a) the child care centre should be located on the ground floor of the building, unless otherwise approved by the Director of Social Welfare. Written approval from ECDA has to be sought prior to the setting up of the centre should it not be located on the ground floor of the building;

(b) the structure and layout of the building should be such that it does not pose difficulties in the supervision of children or danger to children;

(c) if private residential premises are used, the building must be a detached or a pair of semi-detached houses preferably with access to playground facilities; please refer to URA’s website for its detailed guidelines at [http://www.ura.gov.sg/dc/dcu/childcare.html](http://www.ura.gov.sg/dc/dcu/childcare.html)

(d) if the child care centre is to be sited on rented premises, the lease should be of a sufficiently long period (at least 3 years with an option to renew). To avoid potential problems with landlords, you are advised to obtain the support and approval of the landlord for the use of the premises as a child care centre;

(e) the location should be accessible to the community it serves, have adequate parking facilities and be away from petrol stations, main roads and other traffic hazards; and

(f) you may need to assess the demand for child care and the types of services. Some ways to assess demand are to:

(i) survey the availability of other child care and related facilities near the proposed premises, e.g. the number of facilities, the capacities and enrolment, etc;

(ii) check with parents in the neighbourhood on their needs, such as ages of children requiring care, hours and days per week when care will be needed and types of services required; and

(iii) anticipate any problems that may arise within the neighbourhood if the landed residential premises are converted to a child care centre (e.g. traffic flow, noise level) and assess whether you would be able to take measures to reduce or avoid these problems.

3. **Assess the space requirements for a child care centre before making the final decision on whether the premise is suitable for childcare. Some considerations are:**

(a) the indoor space should be large enough to accommodate a desirable number of children. The centre's capacity is determined by space for indoor activities. It is computed based on the **minimum space requirement per child**, that is 3m² of usable floor space, excluding service areas. Any single activity area for children must be able to accommodate no less than 4 children at 3m² per child.

As for infant care, the **minimum space requirement per infant is 5m²**. Similarly, the minimum space requirement does not include the space for service areas, entrance areas, hallways and diapering areas.

(b) there should be adequate space for service areas such as:

(i) separate facilities for washing, bathing and dressing;

(ii) kitchen and pantry facilities;

(iii) storage facilities for mattresses, bedding, toys, supplies, indoor and outdoor materials and equipment, teaching materials, cleaning agents, inflammable substances, etc.;

(iv) office;
(v) fully enclosed sick bay (a room separate from the activity area of the children) for temporary isolation of unwell children; and

(c) the child care centre must have access to outdoor play space and have an alternative indoor play space. If the centre has appropriate outdoor play space, the indoor play space can double up as teaching and learning space and the space will be computed for capacity. If there is no outdoor play space, the indoor play space area set aside will not be computed for capacity. The space provided, both indoors and outdoors, shall be at least 40 m² or one-sixth of the centre's capacity at 4 m² per child, whichever is more.

(d) the outdoor playground must be within walking distance from the child care centre, i.e. the children should not cross any vehicular roads to reach the playground. For playgrounds located on different levels, staircases must not be more than 2 flights of steps (maximum 10 steps each), i.e. children should climb no more than 20 steps to reach the playground.

Refer to Appendix C for further details on the physical requirements of a child care centre.

D. CLEARANCES FROM RELEVANT GOVERNMENT DEPARTMENTS

Once you have identified suitable premises for use as a child care centre, the following actions will be required:

1. Apply for Change of Use

Apply for approval for change of use of the premises (if it is not an HDB void deck) from:

Chief Planner
Urban Redevelopment Authority
Development Control Division
45 Maxwell Road, The URA Centre
Singapore 069118

For voluntary/non-profit making organisations and private operators using HDB void decks, ECDA will liaise with relevant authorities and Members of Parliament of the respective constituencies for their approval.

You should also check on the premises’ industrial site classification on URA’s online Master Plan before submitting any application for new child care centre licence. The Master Plan can be found at http://www.ura.gov.sg/uol/master-plan.aspx?p1=View-Master-Plan

2. Submit Floor Plan

Once approval for change of use is obtained from URA, you should engage the services of a Qualified Person (QP), i.e. normally either an architect or engineer, to incorporate the physical requirements (Appendix C) into the floor plan, which is to be submitted to relevant government departments, e.g. Building and Construction Authority (BCA), URA, Singapore Civil Defence Force (SCDF), etc., for building plan approval.

Get your QP to expedite the building plan submission by submitting the revised floor plan to the following government departments simultaneously:

(a) Central Building Plan Department (CBPD) for clearance on:
(i) sewerage works;
(ii) environmental health matters;
(iii) drainage works;
(iv) pollution control;
(v) locating within industrial premises (if applicable)

(b) Land Transport Authority (LTA) for clearance on car park facilities; and

(c) Singapore Civil Defence Force (SCDF) for clearance on fire safety matters e.g. Fire Safety Certificate. You may visit http://www.scdf.gov.sg/content/scdf_internet/en/building-professionals/fire-safety-permit-and-certification/emergency-response-plan1.html to obtain further information on matters regarding ERP, including information on how to draft an Emergency Response Plan (ERP). You may email scdf_erp_terp@scdf.gov.sg should you require further clarification.

(d) Get a plumber to seek clearance from the Sewerage Department (Public Utilities Board) for ‘sewerage works’ when more child-sized toilets and/or child-sized wash hand basins are installed in a given area.

3. Renovate premises

Get your QP to apply for 'Commencement of Works' from the Building and Construction Authority (BCA) before proceeding with renovation of the premises. Proceed with the renovation of the premises only when you have obtained approvals for building plan and ‘Commencement of Works’ from BCA.

Issue of Temporary Occupation Permit/Certificate of Statutory Completion

Request your QP to submit Certificate of Supervision of Building Works and/or Certificate of Supervision of Structural Works (both are BCA forms) to BCA on completion of renovation. If all the requirements are met, the authorities will issue a Temporary Occupation Permit/Certificate of Statutory Completion (TOP/CSC).

E. CHILD CARE CENTRE LICENCE/ GOVERNMENT FINANCIAL SUPPORT FOR APPROVED ORGANISATIONS

1. Register your business with the Accounting & Corporate Regulatory Authority (ACRA) before you apply for the child care centre licence. If you intend to register your business under a sole-proprietorship or partnership, you are required by law to pay your Medisave contributions up to 31 December of the previous year before the business registration and licence can be approved.

2. Submit the application for licence via LicenceOne at https://licence1.business.gov.sg/, once your centre has completed renovation and has been issued with the TOP or CSC by BCA.

3. An employer or a voluntary/non-profit making organisation which sets up a child care centre as an employee-benefit or as a community service, can apply for financial support for the development of the child care centre.

4. Upon submission of licence application, you will be notified via email to contact an Early Childhood Officer for a pre-licensing visit. Please ensure that your centre is operationally ready before you arrange for a pre-licensing visit.

5. Child Care licences are issued 14 working days upon complete submission of documents. You will be notified by ECDA.
F. **STARTING OPERATION**

1. **Please note that your centre should not begin operations nor accept monetary payments until your application for a child care centre licence has been approved.** The Child Care Centres Act (Cap 37A), Section 3 stipulates that:

   (a) “No person shall operate or take part in the management of a child care centre except under the authority of and in accordance with the terms and conditions of a licence issued by the Director; and

   (b) If a child care centre is not licensed or is used otherwise than in accordance with the terms and conditions of its licence, any person who operates or takes part in the management of the child care centre shall be guilty of an offence and shall be liable on conviction to a fine not exceeding $5,000 or to imprisonment for a term not exceeding 2 years or to both.”

2. When the licence is approved, you will be asked to attend an operational briefing. The licence will be issued to you upon payment of the licence fees via GIRO.

3. Once the application for child care centre licence is approved, you are also approved to administer the Government Child Care Subsidy Scheme for eligible parents. However, the centre is required to adhere to the condition for extension of Government Child Care Subsidy Scheme to Child Care Centres which can be found at [http://www.childcarelink.gov.sg](http://www.childcarelink.gov.sg).

4. If you wish to transfer licence of the centre to someone else, you need to give parents and ECDA at least 3 months’ notice in advance. Please refer to the “Guidelines on Transfer of Licence for Child Care Centres” at [http://www.childcarelink.gov.sg](http://www.childcarelink.gov.sg) (under ‘Publications’). The new operator should meet the pre-requisites for setting up a child care centre. He/She is required to submit a fresh application for child care centre licence via LicenceOne. The existing licensee will be responsible for the operations until a new licence is issued to the new operator.
PART III : REQUIREMENTS OF A CHILD CARE CENTRE

A. SERVICES TO BE PROVIDED

Hours of Operation

1. A child care centre should be open throughout the year except on Sundays and gazetted public holidays. Centres may observe half-days on the eves of any 3 public holidays. In addition, the centre may close for another 5½ days in a year, of which 2½ days should be used for staff training.

2. The normal hours of operation are:

   Mondays - Fridays : no later than 7.00 am and close no earlier than 7.00 pm
   Saturdays : no later than 7.00 am and close no earlier than 2.00 pm

   Note: Children should not be cared for in the child care centre for more than 24 hours continuously.

Types of Programmes

The following types of programmes can be provided in a child care centre:

(a) Full Day Care Programme;
(b) Half Day Care Programme;
(c) Flexible Child Care Programme; and
(d) Student Care Programme - For inclusion of Before and After School Care (BASC), please note that the stipulated quota is 10% of the total licensed capacity. Centre is required to seek prior approval from the Agency if it wishes to exceed the 10% BASC quota.

Durations of the above are to adhere to subsidy guidelines for the respective programme types.

Age Range for Admission

(a) A child care centre primarily caters to pre-school children below 7 years old.

(b) A child care centre can choose to incorporate infant care into its services. Infant care caters to children aged 2 to 18 months.

B. PLANNING THE CHILD CARE CENTRE PROGRAMME SCHEDULE AND MEALS

Daily Programme Schedule/Time Table

The centre operator should incorporate educational programmes which are suitable for the various age groups. The daily programme schedule must be oriented towards enhancing the physical, social, intellectual and emotional development of children. It is essential to outline the philosophy of care and method of operation in a written programme statement. An important part of the centre's philosophy of care should also include the encouragement of "parent-involvement" activities in the centre. The centre should adopt MOE's curriculum framework and guides to plan and develop appropriate curriculum and assessment to support and promote children’s learning and development. (Centres referencing alternative curriculum frameworks should ensure proper documentation.)

Minimum programme hours for Flexible Child Care Programme are 12 hours a week and 3 hours per session.
Meals

Centres are encouraged to provide meals that meet the requirements of the Health Promotion Board (HPB). For more information, please log on to www.hpb.gov.sg.

C. STAFFING REQUIREMENTS TO BE COMPLIED WITH FOR NEW LICENCE APPLICATION

Levels of Programme Staff and their Qualifications

The staffing of a child care centre is crucial. Programme staff must meet the basic qualifications and should be suitable in terms of age, health, personality, knowledge and experience in child care.

The specifications for child care centre staffing must be strictly adhered to:

1. For a start, a child care centre providing only child care services for children aged above 18 months to 6 years 11 months is required to meet the following minimum staffing:-
   
a. To have a qualified trained principal who meets the following requirements:
      
      • Trained at Diploma in Pre-School Education Leadership (DPE-L) / Diploma in Early Childhood Care & Education – Leadership (DECCE-L) level
      • Certified\(^2\) by ECDA as a Level 2 teacher
      • Holds a valid first aid certificate recognized by ECDA
      • Has at least 2 years teaching experience in a pre-school setting
   
b. To have at least 1 programme staff who is certified by ECDA as a Level 2 teacher

c. To have at least 2 programme staff who are certified by ECDA as a Level 1 teacher/educarer

2. A child care centre providing both infant care (aged 2 months to 18 months) and child care services for children aged above 18 months to 6 years 11 months is required to meet the following minimum staffing:-

   a. To have a qualified trained principal who meets the following requirements:

      • Trained at Diploma in Pre-School Education Leadership (DPE-L) / Diploma in Early Childhood Care & Education – Leadership (DECCE-L) level
      • Certified\(^3\) by ECDA as a Level 2 teacher
      • Holds a valid first aid certificate recognized by ECDA
      • Has at least 2 years teaching experience in a pre-school setting

   b. To have at least 1 programme staff who is certified by ECDA as a Level 2 teacher

   c. To have at least 1 programme staff who is certified by ECDA as a Level 1 teacher/educarer

\(^2\) For staff who have yet to be certified, centre can submit their applications on-line at ONE@ECDA (www.one.ecda.gov.sg) together with supporting professional, academic and language qualifications.

\(^3\) Level 2 (L2) teachers may be deployed to teach at any level (Pre-Nursery/ Nursery/ K1 /K2)

\(^4\) Level 1 (L1) teachers / educarers may only be deployed to teach pre-nursery and nursery classes
d. To have at least 1 programme staff who is trained at EY1/ Certificate in Infant/Toddler Care (CITC) level/ State Registered Nurse (SRN) with Early Years Development Framework (EYDF) certificate

3. A child care centre providing **solely infant care (aged 2 months to 18 months) services** is required to meet the following minimum staffing:-

   a. To have a qualified trained principal who meets the following requirements:
      
      - Trained at Diploma in Pre-School Education Leadership (DPE-L) / Diploma in Early Childhood Care & Education – Leadership (DECCE-L) level
      - Certified by ECDA as a Level 2 teacher
      - Holds a valid first aid certificate recognized by ECDA
      - Has at least 2 years teaching experience in a pre-school setting

   b. To have at least 3 programme staff who are trained at EY1/ Certificate in Infant/Toddler Care (CITC) level/ State Registered Nurse (SRN) with EYDF certification

4. For applicants who take over an existing centre, the minimum staffing to meet licensing criteria will apply and the applicant must ensure that there are sufficient trained teachers to meet trained programme staff-child ratios, should there already be children enrolled in the centre.

5. Every child care centre should employ qualified/experienced teachers who are certified as L1 / L2 level. Concrete plans must be made to send untrained staff for training at appropriate levels.

6. From April 2013, the following requirements are introduced into the licensing criteria:-

   * All teachers teaching K1 and K2 must be certified at L2 level.

7. Every child care centre should employ sufficient trained programme staff to meet the Agency's stipulated programme staff-child ratios at all times.

8. Every child care centre should ensure that there is at least a staff trained in first aid at all times during the centre’s operational hours.

9. Every child care centre should ensure that there is a minimum of two staff, of whom at least 1 is a programme staff, on the premises when there is any child present in the centre.
Trained Programme Staff-Child Ratio

Table 1: Programme Staff-Child Ratio

<table>
<thead>
<tr>
<th>AGE OF CHILDREN</th>
<th>PROGRAMME STAFF-CHILD RATIO</th>
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<tbody>
<tr>
<td>2 months – 18 months</td>
<td>1:5*</td>
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<tr>
<td>Above 18 months – 30 months</td>
<td>1:8</td>
</tr>
<tr>
<td>Above 30 months – 3 years</td>
<td>1:12</td>
</tr>
<tr>
<td>Above 3 years – 4 years</td>
<td>1:15</td>
</tr>
<tr>
<td>Above 4 years – 5 years</td>
<td>1:20</td>
</tr>
<tr>
<td>Above 5 years – below 7 years</td>
<td>1:25</td>
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* Centres may employ either a State Registered Nurse (SRN) or a trained Infant Care Educarer. Centre is required to ensure that at least one SRN or trained Infant Care Educarer is present at all times during the centre’s operating hours.

<table>
<thead>
<tr>
<th>AGE OF CHILDREN</th>
<th>PROGRAMME STAFF PLUS PARA-PERSONNEL STAFF-CHILD RATIO</th>
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<tbody>
<tr>
<td>Above 18 months – 30 months</td>
<td>2:12</td>
</tr>
<tr>
<td>Above 30 months – 3 years</td>
<td>2:18</td>
</tr>
<tr>
<td>Above 3 years – 4 years</td>
<td>2:20</td>
</tr>
<tr>
<td>Above 4 years – 5 years</td>
<td>2:25</td>
</tr>
<tr>
<td>Above 5 years – below 7 years</td>
<td>2:30</td>
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1. When computing the number of programme staff required, only programme staff performing child care services, such as the child care teachers, educarers and para-personnel should be considered. Administrative and auxiliary staff such as cooks, cleaners, etc., should be excluded from the computation.

2. Where mixed age grouping is practised, the programme staff-child ratio for the youngest children in the group should be adopted.

3. Centres are required to have teachers certified at L1/L2 level for children above 18 months to 7 years during programme hours (from 9am to 5pm). Centres with infant care services are required to have a certified EY1/EY2 infant care educarer or a CITC-trained staff or a State Registered Nurse at all times (from 7am to 7pm).

4. You should also take into consideration coverage of work for staff on medical or vacation leave or training.

5. The staffing requirements will depend on the age groups catered for, proposed number of children and the number of trained staff for each age group. If you plan to admit infants aged from 2 months to 18 months, additional programme staff is to be employed. State Registered Nurses or Infant Care Educarers are to be employed for infant care.
Teacher Certification

Child care centres wishing to send their staff for teacher registration are required to submit their applications on-line at ONE@ECDA (www.one.ecda.gov.sg) together with supporting professional, academic and language qualifications.

More information on the approved teacher-training courses, first aid courses and the training route for child care centre personnel can be obtained from http://www.childcarelink.gov.sg (under ‘Quick Links for Operators’).

Schemes Of Service

1. Salaries should commensurate with qualifications and job responsibilities.

2. When working on the schemes of service, other related areas which need to be looked into are:

   (a) hours of work; 
   (b) staff annual leave; 
   (c) medical & hospitalisation benefits; 
   (d) job descriptions; 
   (e) conditions for termination of service, training, etc.; 
   (f) other benefits or conditions.

   } In accordance with the regulations stipulated by the Ministry of Manpower.
Health Clearance for Staff

All child care centre staff must undergo a pre-employment medical examination and should be medically cleared before joining the centre (please refer to our pre-employment medical form to: https://www.childcarelink.gov.sg/ccls/docs/medical_report.pdf). The types and frequency of medical clearances for child care personnel is at Table 3.

Table 3: Types and Frequency of Medical Clearances for Child Care Personnel

<table>
<thead>
<tr>
<th>MEDICAL CLEARANCE</th>
<th>FREQUENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) General physical examination</td>
<td>Once only</td>
</tr>
<tr>
<td>(b) Chest X-ray</td>
<td>Before employment</td>
</tr>
<tr>
<td>(c) Vaccination against measles, rubella and varicella</td>
<td>No. of doses to be advised by doctors depending on the patient’s history</td>
</tr>
</tbody>
</table>

* staff who have been infected with measles, rubella and varicella / received immunization for these diseases are not required to be vaccinated for the diseases.

** Staff who have not been infected / not received immunization for measles, rubella and varicella may undertake a serological blood test to test the presence of antibodies or receive immunization without undergoing serological blood test.

(d) Fit for employment | Before employment |
PROCEDURE FOR SETTING UP A CHILD CARE CENTRE
AT PRIVATE PREMISES

Study the list of Pre-requisites for setting up a child care centre

Meet Pre-requisites?

Yes

Choose suitable premises and apply to Chief Planner, Urban Redevelopment Authority (URA) for change of use of premises

Change of use

No

Yes

Engage qualified person (QP) to incorporate ECDA’s physical requirements into the floor plan

Submit the revised floor plan to the relevant government departments, e.g. Building and Construction Authority (BCA), Singapore Civil Defence Force (SCDF) etc for building plan approval

Building plan approved?

No

Yes
Appendix A (2)

Note:

1. **Relocation of existing child care centre**

   If you intend to move your child care centre to alternative premises after starting operations for some time, you would need to inform the parents and Early Childhood Development Agency **at least 6 months in advance** of the plan to shift. After this, step 2 of the above procedure onwards would need to be followed, i.e. choose suitable premises.

2. **Setting up of another branch**

   If you intend to set up another branch, you would need to start from step 1 of the above procedure, i.e. study the list of pre-requisites for setting up a child care centre.
FORMAT FOR COMPUTING ESTIMATED OPERATIONAL COSTS PER CHILD PER YEAR

<table>
<thead>
<tr>
<th>OPERATIONAL COSTS</th>
<th>AMT PER MTH [$(Y)]</th>
<th>AMT PER YR [$(Y) X 12 MTHS = $(Z)]</th>
<th>AMT PER CHILD PER YR [$(Z)/CENTRE’S CAPACITY]</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditure on Manpower</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>♦ Salaries</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>♦ Bonus</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rent &amp; Conservancy Charges</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Utilities</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meals</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Supplies (e.g. teaching materials, office/household supplies, toiletries etc)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Programme Staff Training</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others (e.g. repairs, telephone charges, insurance etc)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:** Please refer to Table 2 for the estimated minimum number of programme staff required for a child care centre. The number serves only as a guide. In computing the final programme staff requirement, the ages of children, the programme staff-child ratio and the groupings of children will have to be taken into consideration.
Appendix C

PHYSICAL REQUIREMENT OF A CHILD CARE CENTRE

The specifications for child care centre premises and the hygiene and environmental health requirements which are spelt out in the First and Second Schedules of the Child Care Centres Regulations (Cap 37A, Sec 19) must be strictly adhered to.

Please refer to “Guidelines for Centre-based Infant/Toddler Care Services” at http://www.childcarelink.gov.sg, should the centre wish to incorporate infant care as part of the child care programme.

Specification for a Child Care Centre Premises

1. The selected premises for the child care centre should ensure that the safety and well being of children are not compromised and measures such as children’s evacuation are in place in the event of a fire. Please consult the Agency if you need clarification with regard to the suitability of the premises or set up of the child care centre by calling 6735 9213 or visit our website at www.ecda.gov.sg

2. Every child care centre should have a designated space for activity areas, playing, toilet and bathing facilities, washing, eating, resting, an office, staff rest periods, isolation of sick children, storage of food, beds, bedding, toys, indoor and outdoor play materials and equipment, and medical supplies.

3. Every child care centre should have a designated space for the preparation of food and snacks and this should be made inaccessible to children.

4. Every child care centre shall have a minimum of 3m² of usable floor space (excluding service area) as indoor activity area for each child enrolled. Additional space as determined by the Director of Social Welfare shall be provided for children who are unable to walk yet.

5. For infant care centres at least 5m² floor space area should be provided for every infant/toddler. This requirement does not include space for service areas, entrance area and diaper changing areas.

6. Every child care centre should have at least one air-conditioned room equipped with air-cleaner or an add-on air filter to accommodate children who may develop health problems due to haze.

7. Every child care centre shall have access to outdoor play space. The outdoor playground must be within walking distance from the child care centre, i.e. the children should not cross any vehicular roads to reach the playground. For playgrounds located on different levels, staircases must not be more than 2 flights of steps (maximum 10 steps each), i.e. children should climb no more than 20 steps to reach the playground. In addition, the centre needs to identify an indoor play space which can double up as teaching and learning space.

8. If there is no outdoor play space, the indoor play space area set aside will not be computed for capacity. The space provided shall be at least 40 m² or one-sixth of the centre's capacity at 4 m² per child, whichever is more.
Sanitary Facilities

1. Pedestal child-sized flush toilets and child-sized wash hand basins have to be provided according to the ratios stipulated in Child Care Centres Regulations. Toilet facilities are to be provided at every floor of the child care centre premises. One adult-sized toilet should be provided where there are 20 or more staff employed.

2. The child-sized wash hand basins should be fixed at a height approximately 500 mm to 600 mm from the floor.

3. The flush toilets should not exceed a height of 350 mm (measured without seat from the floor).

4. Internal walls of toilet blocks must be lined with glazed tiles to a height of at least 1.5 m. The wall behind and above wash hand basins and sinks must be lined with glazed tiles to a height of not less than 450 mm.

5. Toilets are to be separated by partitions that are at least 1 m high.

6. Mirrors of suitable size are to be fixed to the wall above the child-sized wash hand basins.

7. Liquid soap dispensers are to be mounted on the wall next to wash hand basins at the ratio of one dispenser to every two wash hand basins.

8. Hand-drying facilities, preferably single use disposable towels are to be installed near wash hand basins.

9. Toilet paper holders should be within easy reach of children.

10. Bathing facilities (including water heater) are to be provided for children.

Sanitary Facilities for Infant/Toddler Care

1. Separate facilities for changing diapers and dressing area to be provided for infants & toddlers.

2. Sinks with running water are to be installed next to the diaper changing area with 4 raised sides of at least 3 inches high at a ratio of one sink to every 10 infants.

3. Sufficient potty-chairs are to be provided for infants & toddlers.

Safety Requirements

1. Children should not have access to anything that would endanger their safety e.g. medicine, poisonous substances and dangerous objects like knives and thorny or poisonous plants.

2. Window grilles should be installed on all windows which are not on the ground floor.

3. Safety gates are to be installed at both ends of staircases.

4. Staircases should be safe for children’s use (spiral staircase is not allowed).

5. Hand railings are to be installed at a height suitable for children’s use on both sides of the staircases.

6. Gaps between banister railings and steps of the staircases should not be too wide.

7. The height of the railings at the staircase landing and corridors should be at least 1.5m.
8. Children should not have access to the kitchen/pantry. Suitable barriers are to be installed.

9. The centre should have properly equipped first aid kit(s). (No oral medicine and eye-drops are allowed.)

10. First aid kits should be made inaccessible to children.

11. The centre should have fire-fighting equipment/apparatus as indicated in the floor plan.

12. The fire-fighting equipment and apparatus should be regularly serviced.

13. Fire-fighting equipment and apparatus are to be made inaccessible to children.

14. All drains in areas to which children have access to should be covered.

15. The floor of the designated child care area should not be of bare concrete. It should be clean, safe, damp-proof, level, washable and non-slip.

16. The playground (within the compound) should be adequately fenced. For roof top playground, the fencing must be at least 2m high.

18. No swing door should be installed on the premises.

17. Exits, staircases and passageways are to be free from obstruction.

19. Bath tubs should not be used for storing water.

20. Bath tubs must be laid with non-slip mats, and if not in use, covered up.

20. Keys to the emergency exits (doors/windows/grilles) should be easily accessible to staff.

**Administrative requirements**

1. Record on Centre Operation
   - Records of fire drills
   - Log book to record events e.g. accidents/incidents, deviations in the menu or programme, official visits
   - Daily attendance register of children and staff
   - Sign-in/sign-out log

2. Records on the Children
   - Name, home address, date of birth, and dates of registration and enrolment of children attending the centre
   - A six-monthly record of the height and weight of each child over 18 months of age (three-monthly records for children below 18 months)
   - Date when each child ceased to be enrolled
   - Name, address and telephone number of the family physician of the child, if any
   - Written authorisation/consent forms from parents/guardians for:
     - Emergency medical care
     - Excursions
– Fetching of children

• Alternative care arrangements

• A profile of individual child development

• Food and drug allergies

3. Records on the Parents

• Employment records

• Contact information

4. Records on Staff

• Academic certificates

• Certificates on early childhood education (i.e. CECCE, DECCCE etc.)

• Valid first aid certificate

• Appointment letter

• Declaration form

• Medical report

• Letter of Notification, if any

5. Records on Medicine Administration to Children/Medical Log Book which include:-

• Name of the child

• Name of the medicine/drugs administered (only for non-infectious conditions)

• Dosage of medicine/drugs administered

• Name and signature of the person who administered the medicine/drugs

• Time and date of administration

• Manner of administration

• Parent's signature

6. Records on Infants (for Centres with Infant Care Services only)

Centres with infant care services are required to maintain additional records which include:

• Written procedures for diaper changing, sterilisation of milk bottles and preparation of bottled milk

• Records on the type/amount of formula milk required for every child

• Written menu for each age group (4-6 months, 7-9 months, 10-12 months, 13-18 months)

• Three-monthly record of the height and weight of each child

Updated 17 July 2017
• Daily observation record on each infant such as feeds, naps and bowel movements
• Profile of individual infant development
Appendix D

LAYOUT, FURNISHING AND EQUIPMENT

Layout of Centre - Child Care

1. The layout of the centre should meet the needs of children and facilitate easy supervision. Space should be allocated for both active and quiet activities.
2. Children should have convenient access to toilets and washing facilities. There should be clearly defined passageway to these areas.
3. Toys and books should be displayed within the reach of children.
4. Care should be taken to ensure that children do not have access to anything that would endanger their safety.

Layout of Centre – Infant/Toddler Care

1. The infant/toddler care premises is to be preferably housed on the ground floor of a building. If this is not so, every level of the premises is to be equipped with diapering and napping areas.
2. To provide a separate indoor activity area for infants/toddlers away from the child care children.
3. The napping area is to be physically separated from other activity areas by partitions or other suitable barricades.
4. Both the sleeping and indoor activity areas are to be protected from general walk/passageways.
5. Floor finishes must be safe for crawling, standing and walking.
Furnishings and Equipment – Child Care

1. When selecting furnishings and equipment for the centre, their developmental relevance, size and type should be considered. In addition, the materials should be safe for the children.

2. There should be enough tables/chairs of a suitable size and eating/drinking utensils. Individual feeding spoons and bowls are to be provided.

3. PVC mattresses and mattress covers should be provided for the children. Toys and books should be age-appropriate.

Furnishings and Equipment – Infant/Toddler Care

1. Sufficient strollers/rockers are to be provided.

2. Child-sized chairs and tables for older infants are to be provided.

3. High chairs which have footrests, side and back supports with a facility for latching the food tray firmly are to be provided.

4. A crib/cot with mattress and mattress cover for each infant aged below 12 months; and PVC mattress with mattress cover for each infant aged 13 months and above are to be provided during nap time.

5. Sufficient and suitable facilities for the sterilisation of milk bottles are to be provided.

6. A refrigerator solely for the storage of baby food, expressed milk, etc is to be provided.

7. A sink with running water for food preparation is to be provided.

8. A broad range of equipment to allow for different types of play is to be provided. All equipment, materials and toys are to be age-appropriate, washable, non-breakable, safe and non-toxic.
### SUGGESTED FURNISHING & EQUIPMENT FOR A CHILD CARE CENTRE

<table>
<thead>
<tr>
<th>ITEMS</th>
<th>OFFICE</th>
<th>SICK BAY</th>
<th>WAITING/RECEPTION AREA</th>
<th>TOILET/SHOWER AREA</th>
<th>KITCHEN</th>
<th>GROSS MOTOR ACTIVITY AREA</th>
<th>MUSIC &amp; MOVEMENT CUM REST ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>♦ Table ♦ Computer ♦ Calculator</td>
<td>♦ Chair ♦ Printer ♦ Filing cabinet</td>
<td>♦ Sofa bed, PVC mattress ♦ Pillow &amp; blanket ♦ First aid kit</td>
<td>♦ Sofa set ♦ Wastepaper basket ♦ Door mat</td>
<td>♦ Mirrors ♦ Hand towels dispenser ♦ Toilet roll holder</td>
<td>♦ Rocking horse ♦ Water play equipment ♦ Trampoline (small)</td>
<td>♦ Television set ♦ CD player ♦ Piano</td>
</tr>
<tr>
<td></td>
<td>♦ Chair ♦ Printer ♦ Filing cabinet</td>
<td>♦ Sofa bed, PVC mattress ♦ Pillow &amp; blanket ♦ First aid kit</td>
<td>♦ Water heater ♦ Shower curtains ♦ Toilet cubicles to have doors</td>
<td>♦ Kitchen cabinet ♦ Cooker hood ♦ Oven</td>
<td>♦ Trampoline (small) ♦ Strompers, balls</td>
<td>♦ Tricycle, bicycle ♦ Giant scrambler ♦ Swing, slide, climbing frame, tunnel</td>
<td>♦ Blocks ♦ Bean bags, hoops ♦ Storage cabinet</td>
</tr>
<tr>
<td></td>
<td>♦ Cupboard ♦ Photocopier</td>
<td>♦ Sofa bed, PVC mattress ♦ Pillow &amp; blanket ♦ First aid kit</td>
<td>♦ Washing machine ♦ Soap dispenser</td>
<td>♦ Cooker ♦ Trolley</td>
<td>♦ Trampoline (small) ♦ Strompers, balls</td>
<td>♦ Crockery, Cutlery &amp; Cooking Utensils ♦ Refrigerator ♦ Toilet cubicles to have doors</td>
<td>♦ Musical instruments ♦ Radio/cassette recorder ♦ Storage cabinet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Sofa bed, PVC mattress ♦ Pillow &amp; blanket ♦ First aid kit</td>
<td>♦ Washing machine ♦ Soap dispenser</td>
<td>♦ Mirrors ♦ Hand towels dispenser ♦ Toilet roll holder</td>
<td>♦ Rocking horse ♦ Water play equipment ♦ Trampoline (small)</td>
<td>♦ Television set ♦ CD player ♦ Piano</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>♦ Sofa bed, PVC mattress ♦ Pillow &amp; blanket ♦ First aid kit</td>
<td>♦ Mirrors ♦ Hand towels dispenser ♦ Toilet roll holder</td>
<td>♦ Washing machine ♦ Soap dispenser</td>
<td>♦ Rocking horse ♦ Water play equipment ♦ Trampoline (small)</td>
<td>♦ Musical instruments ♦ Radio/cassette recorder ♦ Storage cabinet</td>
<td></td>
</tr>
</tbody>
</table>
# Appendix D (4)

## SUGGESTED FURNISHING & EQUIPMENT FOR A CHILD CARE CENTRE

<table>
<thead>
<tr>
<th>ITEMS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CLASSROOM</strong></td>
</tr>
<tr>
<td><strong>General</strong></td>
</tr>
<tr>
<td>Wei&lt;/p&gt;hing scale</td>
</tr>
<tr>
<td>Height measurement chart</td>
</tr>
<tr>
<td>Storage cabinet</td>
</tr>
<tr>
<td>Table/chair (adult &amp; child size)</td>
</tr>
<tr>
<td>Cubby holes</td>
</tr>
<tr>
<td><strong>Interest Corners Dramatic</strong></td>
</tr>
<tr>
<td>Refrigerator</td>
</tr>
<tr>
<td>Kitchen store</td>
</tr>
<tr>
<td>Sink</td>
</tr>
<tr>
<td>Cooking utensils</td>
</tr>
<tr>
<td><strong>Manipulative/Block</strong></td>
</tr>
<tr>
<td>Stacking toys</td>
</tr>
<tr>
<td>Lego set</td>
</tr>
<tr>
<td>Threading equipment</td>
</tr>
<tr>
<td><strong>Science/Maths</strong></td>
</tr>
<tr>
<td>Plants</td>
</tr>
<tr>
<td>Charts on life cycle of plants, animals, body parts</td>
</tr>
<tr>
<td>Containers of different shapes, sizes &amp; colors</td>
</tr>
<tr>
<td><strong>Art</strong></td>
</tr>
<tr>
<td>Easel boards, paintbrushes</td>
</tr>
<tr>
<td>Poster colours, crayons</td>
</tr>
<tr>
<td>Pencils, rulers, sharpeners</td>
</tr>
<tr>
<td><strong>Library</strong></td>
</tr>
<tr>
<td>Age appropriate books</td>
</tr>
<tr>
<td>Flannel board</td>
</tr>
<tr>
<td><strong>GENERAL</strong></td>
</tr>
<tr>
<td>Fire extinguishers</td>
</tr>
<tr>
<td>Venetian blinds</td>
</tr>
<tr>
<td>Wall clocks</td>
</tr>
<tr>
<td>Ceiling wall fans</td>
</tr>
<tr>
<td>Curtain &amp; tracks</td>
</tr>
</tbody>
</table>
## SUGGESTED AGE-APPROPRIATE TOYS, FURNISHINGS & EQUIPMENT

<table>
<thead>
<tr>
<th>TOYS</th>
<th>INFANTS</th>
<th>TODDLERS</th>
<th>NURSERY</th>
<th>KINDERGARTEN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mobiles (4 mths)</td>
<td>Shape toys</td>
<td>Construction toys</td>
<td>Puzzles</td>
</tr>
<tr>
<td></td>
<td>Spoons, small rattles &amp; cups (5-6 mths)</td>
<td>Big wooden beads</td>
<td>Wheelbarrow</td>
<td>Snap games</td>
</tr>
<tr>
<td></td>
<td>Paper (12 mths)</td>
<td>3-dimensional puzzles</td>
<td>Tricycle</td>
<td>Snap &amp; color &amp; shapes sorting cards</td>
</tr>
<tr>
<td></td>
<td>Large multi-colored balls, cubes, odd shapers (12 mths)</td>
<td>Stacking toys</td>
<td>Ringer puppets/hand puppets</td>
<td>Build-a-shape</td>
</tr>
<tr>
<td></td>
<td>Hand bell</td>
<td>Telephones</td>
<td>Tools</td>
<td>Describing words</td>
</tr>
<tr>
<td></td>
<td>Mirror</td>
<td>Pots &amp; pans</td>
<td>Simple lotto game</td>
<td>Lotto game</td>
</tr>
<tr>
<td></td>
<td>Various sized containers</td>
<td>Plastic containers</td>
<td>Ping pong balls</td>
<td>Doing word</td>
</tr>
<tr>
<td></td>
<td>Jack-in-the-box</td>
<td>Big simple dump truck</td>
<td>Transport toys</td>
<td>Make-a-word spelling game</td>
</tr>
<tr>
<td></td>
<td>Stacking rings/nesting</td>
<td>Barn &amp; farm animals</td>
<td>Pails</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Snap-lock beads</td>
<td>Alphabet/number blocks</td>
<td>Puzzles</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Bath toys/watering, can &amp; sponge</td>
<td>Push &amp; pull toy</td>
<td>Farm animals</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Indoor slide</td>
<td>Safe riding toy</td>
<td>2-way 1-5 bead stairs</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Cobbler’s bench</td>
<td>Rulers</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Art supplies</td>
<td>Measuring tapes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Transport toys</td>
<td>Weights &amp; balances</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A set of big wooden blocks</td>
<td>Lotto</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Tea set</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Punching toy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>A set of different hats</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Easy wooden puzzles</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### FURNISHINGS & EQUIPMENT

<table>
<thead>
<tr>
<th></th>
<th>Cots/Crib</th>
<th>Hand rail</th>
<th>Tables &amp; chairs</th>
<th>Tables &amp; chairs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PVC mattresses &amp; mattress cover</td>
<td>Infant stools/chairs</td>
<td>Hinged shelves (3 shelves high)</td>
<td>Cubby holes</td>
</tr>
<tr>
<td></td>
<td>Separate fridge</td>
<td>Tables</td>
<td>Side/wall shelves</td>
<td>Low shelves</td>
</tr>
<tr>
<td></td>
<td>Sterilizer</td>
<td>Cubby holes</td>
<td>Cubby holes</td>
<td>Hinged shelves</td>
</tr>
<tr>
<td></td>
<td>High chairs</td>
<td>Storage bins</td>
<td>Storage bins</td>
<td>White boards</td>
</tr>
<tr>
<td></td>
<td>Potties</td>
<td>Hinged shelves (3 shelves high)</td>
<td>Tote trays</td>
<td>Notice boards</td>
</tr>
<tr>
<td></td>
<td>Playpen</td>
<td>PVC mattresses &amp; mattress cover</td>
<td>PVC mattresses &amp; mattress cover</td>
<td>Tote trays</td>
</tr>
<tr>
<td></td>
<td>Cupboards</td>
<td>Shoe racks</td>
<td>Shoe racks</td>
<td>Storage bins</td>
</tr>
<tr>
<td></td>
<td>Tray unit</td>
<td>Stationery</td>
<td>Stationery</td>
<td>Shoe racks</td>
</tr>
<tr>
<td></td>
<td>Strollers &amp; Rockers</td>
<td></td>
<td></td>
<td>Stationery</td>
</tr>
</tbody>
</table>